Accessibility Plan

Last reviewed on:	November 2024
Next review due by:	November 2027

St Edmund Campion Catholic Primary School & Nursery

"GOD IS AT THE CENTRE OF EVERYTHING WE DO"

AIMS

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

LEGISLATION & GUIDANCE

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.
The school building complies with the requirements as laid out in the Disability Discrimination Act.
We are wheelchair friendly and have a disabled toilet.
We have three disabled parking spaces.
Our emergency evacuation plans make provision for those with disabilities.

ACTION PLAN

Targets	Strategies	Time Frame	Person Responsible	Cost Implications/ Allocation of Resources	Outcome
Improve the use of signs (to include pictures and symbols) for those with visual, auditory or mobility impairments	Use of embossed lettering on some signs to indicate main entrance, office, toilets, etc.	When required	Headteacher	To be investigated Sign Companies: Mark Rose MK Designs 01454 852802 Rivermead Signs Ltd 020 88 96 6900 HB Signs Co 0207581 8044	Improved facilities for visually impaired
To ensure disabled pupils are able to exit building efficiently in an emergency	Set up a PEEP for a disabled pupil if required	When required	Headteacher	Nil	Improve safety
To train staff to work with a pupil with disability when the need arises	To identify ahead of time when a pupil with a disability is joining school or moving to a new class. Identify training needs and resources	When required	Headteacher and SENCo		Teachers and TAs confident in planning and delivery of lessons
To acquire or make changes to equipment	Eg Provide: An induction loop in the school hall and other assembly areas. Magnifying facilities A pager that vibrates A visible fire alarm system	Should the need arise	Headteacher and SENCo	To be investigated	Appropriate resources in place

	An adapted telephone				
To ensure that exam access arrangements are put in place for SEND pupils where required.	Year 6 teachers to confirm access arrangements with examining bodies where and when appropriate	When need arises	Year 6 teachers and Headteacher	N/A	SEND pupils to be supported with exams
To produce policy and admissions information in large print formats and other languages/braille when requested	Adapt and produce alternative versions				
To ensure access to the curriculum for all SEND children.	Teaching and learning focus on inclusive teaching including the use of computing resources where appropriate	Continuous			Continued inclusive practice to ensure access to curriculum.

MONITORING ARRANGEMENTS

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Headteacher.

It will be approved by the governing board.

LINKS WITH OTHER POLICIES

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy