



ST EDMUND CAMPION MUSIC CURRICULUM MAP

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
EYFS 1	Environmental Sounds (link to Phase 1 Phonics- tuning into sounds) Objectives: • Identify outdoor sounds • Identify indoor sounds • Use drumsticks to make different sounds • Use voice to sing at different volumes Music appreciation: Vivaldi - Autumn Mamas and Papas - California Dreamin' Simon and Garfunkel- Hazy Shade of Winter	Nativity Music appreciation: Holst - The Planets Richard Strauss - 2001 A Space Odyssey David Bowie - Space Oddity		Body Percussion (link to Phase 1 Phonics- tuning into sounds) Objectives • Perform a song with actions • Copy a body sound • Make slow/fast, quiet/loud, long/short sounds • Move body in response to instrument sound Music appreciation: Rimsky-Korsakov - Flight of the Bumblebee African Drumming Imagine Dragons - Believer (body percussion) Justin Timberlake - Can't Stop the Feeling (Body Percussion)	Voice Sounds (link to Phase 1 Phonics- tuning into sounds) Objectives: • Make sounds with voice e.g. tick tock • Continue with a voice sound pattern • Use voice to add sounds to a story • Listen to a sing a variety of songs Music appreciation: Vivaldi – Spring George Ezra- Shotgun	Instrumental Sounds (link to Phase 1 Phonics- tuning into sounds) Objectives: • Identify and name instruments being played • Remember and repeat a rhythm • Discriminate and copy loud and quiet sounds • Perform a short instrumental piece for others • Play an instrument to match an animal sound Music appreciation: Vivaldi - Summer Henry Mancini - Pink Panther (double bass quintet)
EYFS 2	Celebration Music Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas.	Nativity	Exploring Sound Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.	Music and Movement Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.	Musical Stories A unit based on traditional children's' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.	Big Band Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.
Year 1	Under the Sea Musical symbols Knowledge Organiser	Christmas Production	My Favourite Things Keeping the pulse Knowledge Organiser	Snail and Mouse Tempo Knowledge Organiser	Fairy Tales Sound patterns Knowledge Organiser	Superheroes Pitch Knowledge Organiser
Year 2	Animals Call and response Knowledge Organiser	Musical Storytelling Instruments Knowledge Organiser Christmas Production	Musical Me Pitch Knowledge Organiser	On the Island Singing Knowledge Organiser	Space Contrasting dynamics Knowledge Organiser	Myths and Legends Structure Knowledge Organiser
Year 3	Mountains Creating compositions in response to animation Knowledge Organiser	The Vikings Developing singing techniques Knowledge Organiser	Chinese New Year Pentatonic melodies and composition Knowledge Organiser	Unit 1 – South Africa Instrumental lessons Knowledge Organiser	Jazz Knowledge Organiser	Ballads Knowledge Organiser
Year 4	Instrumental Tuition Tenor Horn Planning Overview	Instrumental Tuition Tenor Horn	Instrumental Tuition Tenor Horn	Instrumental Tuition Tenor Horn	Instrumental Tuition Tenor Horn	Instrumental Tuition Tenor Horn Tenor Horn performance to parents

Year 5	Ancient Egypt Composition notation Knowledge Organiser	Blues Knowledge Organiser	Holi Festival Composition to represent the festival of colour Knowledge Organiser	South and West Africa Knowledge Organiser	<i>Junior Music Festival – The Hexagon</i> <i>End of Year School Production</i>
Year 6	Coast – Fingal’s Cave Dynamics, pitch and texture Knowledge Organiser	Pop Art Theme and variations Knowledge Organiser	<i>Young Voices Music Performance – Wembley Arena</i>	Baroque Knowledge Organiser	<i>End of Year School Production</i>
STAY SAFE – WORK HARD – BE KIND					