



ST EDMUND CAMPION RE CURRICULUM MAP

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
EYFS 1	Creation: This unit is designed to nurture an understanding of the world around. It introduces children to God as creator of all that they see around them and the idea of giving thanks. It helps the children understand that they, their talents and gifts are God-given. It helps them understand that we have special signs to show we give God praise and that we can find out about God from the Bible.	Catholic Social Teaching: The focus for this unit is an introduction to the Church's teaching on social justice. Catholic Social Teaching calls us to work for the common good, help build a just society, uphold the dignity of human life and work and work for justice and the dignity of all our brothers and sisters, especially those in greatest need. Advent: This unit is designed to introduce reception children to the idea of special times and seasons in the life of the Church, in particular the season of Advent, as well as learning that Sunday is a special day and that Advent is a special time, when we get ready for the Birth of Jesus. They will consider ways in which they can get ready. The children will start to become aware that we have signs to remind us that this is a special time. The signs in this unit include candles and Advent wreaths and the colour purple.	Christmas: This unit builds on work done in Advent. It provides an opportunity for the children to explore the Christmas story and become familiar with the people involved, the location and the response to the Birth of Jesus. There are opportunities to articulate and visualise the first Christmas. All the activities should involve lots of discussion and role-play Revelation: This unit is introducing the role of the Church in getting to know God. The pupils should be given as many opportunities to role-play, talk in pairs, in groups and to different adults. They need to use visual prompts as much as possible, as well as articulate the words in the stories and role-play what a priest does. The feeding of the five thousand is a story they consider in more detail in years 1 and 2, but they should be able to discuss why Jesus is special and start to suggest what this tells us about God.	Lent: This unit introduces Lent as a time when we get ready for Easter and introduces, through the example and teaching of Jesus, different ways of getting ready. Children should be enabled to explore and visualise the stories. Holy Week: This unit should enable pupils to listen and interact with stories about the events which led up to Easter. The pupils will need lots of dialogue and opportunities to sequence the events of Holy Week. Other Faiths: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class	Easter: This unit should enable children to discuss and respond to the story of the resurrection. It should draw out the excitement and joy of the Easter season by reflecting on the emotions of those discovering the empty tomb. Easter is the most important and joyous of seasons. The tasks and discussions should reflect that. Pentecost: This unit enables pupils to listen to and act out the story of Pentecost. Opportunities are provided to explore the role of a disciple of Jesus. Pentecost is shown as being about the Father, Son and Spirit.	Sacraments: This unit introduces children to the idea of God's presence at all times in their lives. It allows them to become more familiar with special occasions in their own lives, the lives of others and the life of the Church. With plenty of discussion it will prepare pupils for future years work on sacraments. Pupils will have the opportunity to use the words associated with sacraments and explore the meanings, appropriate to their age. Other Faith: Understand that some places are special to members of their community.
EYFS 2						
Year 1	Creation: This unit is designed to develop children's appreciation of themselves and the world around them as part of God's creation. It should help children know that our response to His creation is to give praise. They should start to know that the church is a place of prayer and praise as well.	Catholic Social Teaching: The focus for this unit is introducing the children to the concept of reaching out to those in need as enshrined in Catholic Social Teaching, and standing in solidarity with our brothers and sisters in Christ, particularly the poor and vulnerable, wherever they are. The unit also explores our role as stewards of God's Creation. Advent:	Christmas: This unit builds on work done in Advent and in the previous year at Christmas. It will enable children to explore the Christmas story further and relate this story to their own birth. There is an opportunity to examine the similarities and differences. Through the eyes of the inn-keeper and the Wise Men, the reaction to the Birth of Jesus is examined. All the activities should involve lots of discussion and role-play.	Lent: This unit starts to explore the basic meaning of Lent and links it to the life and teachings of Jesus. Opportunities are provided to help pupils understand how they can get ready for Easter by changing. Holy Week: This unit introduces more detail about the events of Holy Week. It should enable pupils to explore all the things that Jesus did for us. It highlights the importance of the Last Supper and introduces the	Easter: This unit should enable children to discuss and further respond to the story of the resurrection. The activities are designed to develop the skills of empathy which will enable pupils to know what impact the resurrection had on the lives of ordinary people who witnessed it. Pentecost: This unit invites pupils to deepen their knowledge of the Pentecost story and consider the symbolism of the story. Opportunities are	Sacraments: This unit builds on the work done in reception class and in particular starts to focus on forgiveness and healing. It establishes the relationship of the actions of healing and forgiveness with Jesus. By exploring the healing and forgiveness of Jesus, pupils should begin to explore their importance in their own lives and the life of the Church. Other Faiths

		This unit is designed to develop pupils’ knowledge and understanding of the season of Advent further. It looks at getting ready for the Birth of Jesus through the eyes of Mary and Joseph. The main focus is to identify their response to God and the qualities they demonstrated by responding to him in that way. There is also a focus on the joy of the Advent season.	Revelation: In this unit the pupils are introduced to stories that show how special Jesus is. They begin to explore, through the story of the Good Samaritan, what God’s love is like. The pupils are also introduced to miracles stories, which show how important Jesus is and to the idea of signs and symbols.	Stations of the Cross as a prayer. Focus should be on discussion, dialogue and sequencing the events. Connection between these events and the prayer life of the Church should also be made.	provided to explore the nature of the symbolism. The nature of the disciples’ response to Pentecost is explored.	Exploration of topics within the Jewish, Islamic, Hindu and Sikh religion.
Year 2	Creation: This unit is designed to give some insight into the stories and characters of the Old Testament. It will build on their knowledge of God as creator and start to provide an image of God wishing to protect and care for His universe. It highlights how God works through people to exercise this care and protection. The unit should also begin to highlight the importance of the Old Testament for the Church. And why we proclaim it as the Word of God.	Catholic Social Teaching: The focus for this unit is recognising the duty Jesus placed on his followers to be a light to the world and how this links to Catholic Social Teaching and Pope Francis’ encyclicals Laudato Si and Fratelli Tutti. A particular emphasis is placed on the themes of Solidarity, Human Dignity and the Option for the Poor. Advent: This unit continues to develop pupils’ understanding of Advent. Pupils are asked to consider how God prepared people to get ready for what was coming. The story of Zechariah is used to consider how we could prepare today.	Christmas: This purpose of this unit is to deepen understanding of the Annunciation and the events of the Christmas story. Emphasis is placed on the journeys associated with the Birth of Jesus, as well as highlighting what we learn about Jesus from these journeys. This work will help set the context socially, religiously and geographically for the Birth of Jesus. The question is also raised of the implications for the Church’s work today. For example, consideration is given to the Church’s work with refugees in the light of the ‘Flight to Egypt’. Revelation: This helps the pupils become aware of stories from Scripture, which show how special Jesus is. The miracle stories show that the Kingdom of God is present within him. The unit enables the pupils to explore the parables and begin to understand some of the meaning behind them.	Lent: This unit reinforces the understanding of Lent as being preparation for Easter, commencing with Ash Wednesday and being a time of seeking forgiveness and doing penance. The parables of the lost sheep and the unforgiving servant reinforce this teaching. The words of the Our Father help us to consider both the importance of prayer and the relationship between Jesus and the Father. Holy Week: This unit introduces further work on the Stations of the Cross as a prayer. this enables pupils to reflect on the arrest and crucifixion of Jesus and begin to develop the skills of empathy by considering Holy Week events through the eyes of Mary.	Easter: Further detail is provided for the account of the empty tomb. Thomas is introduced to help pupils understand that not all people responded to the resurrection of Jesus in the same way. The accounts are found in the Gospels. Detail is provided for the symbolism of Easter. Pentecost: In this unit, the pupils’ knowledge of the Pentecost story is built upon. Some key concepts of the events at Pentecost are shared. The nature of the promise made by Jesus is a key focus. An understanding of Pentecost as the birthday of the Church is developed. Links are also made between Confirmation and Pentecost.	Sacraments: The purpose this unit is to enable the children to develop their understanding of what a sacrament is. This understanding is developed through exploration of what happens during the Sacraments of Baptism, Matrimony and the Eucharist. Other Faiths Exploration of topics within the Jewish, Islamic, Hindu and Sikh religion.
Year 3	Creation: This unit is designed to give some insight into how we are called to be part of God’s creation. How we are called is examined through the calling of the disciples. The main teaching of this calling is that we should respond. Through baptism we are called and our parents respond on our behalf. Baptism calls us to see the world through	Catholic Social Teaching: The focus for this unit is broadening the children’s understanding of stewardship to encompass having a responsibility to take care of all God’s creation, including ourselves. Within a look at Catholic Social Teaching there will be focus on the dignity of the human person and the preferential option for the poor.	Christmas: This unit looks at the Christmas story from the perspective of the shepherds. Their response invites an exploration of the language they used and also consideration of the nature of the ministry of Jesus, which was to care for and live among the poor and marginalised.	Lent: This unit further explores Lent as a time when we prepare for Easter. It enables pupils to explore how this preparation involves change. Holy Week: This unit should support all the other work throughout the year for pupils about to make their first	Easter: Connections are made in this unit between the events of Easter, Holy Week, the teachings and life of Jesus and the celebration of the Eucharist. There is a focus on the appearance of Jesus to his disciples. Symbolism of the Easter season, including the liturgical colours is explored.	Sacraments: This unit helps deepen pupils’ knowledge and understanding of the Sacrament of the Eucharist. It expresses both what happens during Mass and the meaning behind what happens. It should be used to support those pupils about to receive Holy Communion for the first time.

	God's eyes and live out a new life with Him. By living out that life and responding to His call we are protecting His creation.	Advent: This unit is designed to deepen pupils' knowledge and understanding of the season of Advent. The story of the Annunciation details the response of Mary to the news that she is to be the mother of Jesus. This unit will focus on Mary's acceptance of her vocation. When she declares; "Behold, I am the handmaid of the Lord: let it be to me according to your word". In the light of this acceptance of her vocation, we explore what we are required to do to get ready for the presence of Jesus. The parable of the sheep and goats provides a challenge to us to respond to the presence of Jesus.	The symbolism of the nativity scene is examined through the story of the first crib. Revelation: This unit is designed to support pupils in year 3 who may be making their first Holy Communion and begin to understand the parts of the Mass. Pupils are invited to explore how Sacred Scripture proclaims ways in which we are saved. It explores the response of Samuel to God's plan and considers what we can learn from it.	Holy Communion. It should place the Last Supper in with events of Holy Week. There is a particular focus on the last supper because of its connection with the Mass. Pupils should have many opportunities to discuss, visualise and understand the words and actions of Jesus at the Last Supper and look at the words and actions of the priest at Mass.	Pentecost: This unit should enable a deeper understanding of the gift of the Holy Spirit, as well as providing support for those pupils engaged in preparation for their first Holy Communion. Study of the conversion of St Paul explores the transforming nature of the Spirit. Study of the Eucharistic Prayer focuses on the Consecration and the power of the Spirit.	Other Faiths Exploration of topics within the Jewish, Islamic, Hindu and Sikh religion.
Year 4	Creation: This unit is designed to give more information about the story of creation. It is designed to help children explore the concept of 'image and likeness of God' and because God is in all of us we are called to respect and value our similarities and differences. In valuing and respecting those similarities and differences, we are called to be united together to eradicate injustice and give dignity to the human person.	Catholic Social Teaching: The focus for this unit is 'Solidarity and the Common Good'. Solidarity is based on the belief that we are all responsible for one another because we all belong to the human family created and loved by God. At the very heart of the idea of solidarity is the understanding that we must take care of each other and unite against anything that harms another person. At the heart of solidarity is the commitment to working for justice and peace. The vision of the church's teaching on solidarity is the Common Good brought about through each person working for that builds up the whole and not just their own immediate needs or family. Advent: This unit is designed to deepen understanding of what God promised when He promised to send His Son. It details how Jesus is the ultimate fulfilment of this promise. The ancestry of Jesus is explored to enable a deeper understanding of the nature of the Messiah. This will link this work to what we celebrate and prepare for	Christmas: This unit examines the role of the angels in the Christmas story. It provides an invitation to identify ways in which we can be messengers of the Good News today. Opportunities are provided to consider specific role models of people, who have been messengers of the Good News in the life of the Church. The feasts associated with Christmas, such as the Annunciation and the birth of John the Baptist, are also explored. Ways in which the parish community celebrates Christmas are also identified. Revelation: This unit considers two examples of God's revelation of Himself in Jesus. In the Presentation, the revelation of God is recognised by Simeon and Anna. In the Transfiguration, the disciples respond with fear but beheld His glory. Consideration is also given to the symbolism of light and why this symbol is important.	Lent: In this unit the previous understanding of forgiveness and penance is built upon, with a focus on the Temptation of Jesus. Pupils are invited to express what they learn from his example. Pupils should be enabled to develop and explore how prayer, fasting, almsgiving and living out the Beatitudes help us prepare for Easter. Holy Week: Further detail is added to the events of Holy Week with a particular focus on the change in mood that occurred during the week, from the events of Palm Sunday to the crucifixion of Jesus on Good Friday. When considering the role of the Pharisees, it is important to emphasise the positive role they played in Jewish society and that it was only 'some Pharisees', along with other people, who disliked Jesus.	Easter: In this unit there is a continued focus on the appearances of Jesus with an explanation of the road to Emmaus story. Pupils are introduced to and examine the Ascension and what it teaches us. Pentecost: The focus for this unit is the 'handing on of faith' through the work of the apostles, saints and ourselves. The nature of the Holy Spirit is explored as identified in Scripture. This should develop an understanding of what this means in their own life.	Sacraments: This unit helps pupils to explore the nature of vocation and its symbolism in preparation for work on the sacraments of vocation in year 5. This is done through Old Testament stories which show how God calls people in faith and the symbolism of anointing. Other Faiths Exploration of topics within the Jewish, Islamic, Hindu and Sikh religion.

		in Advent. The meaning behind some of the titles and names given to Jesus are explored. Titles such as Messiah and Emmanuel will provide insight into the nature of Jesus, as well as the role of the prophets, who help prepare us for the presence of Jesus.				
Year 5	Creation: This unit is designed to explore how we become co-creators. The starting point for this exploration is the two creation stories in Genesis. This then requires understanding of what it means to be the People of God as expressed by St Paul and of the teachings expressed in the Beatitudes. This will help teachers to reflect with the children on their own God-given talents and living their lives in response to the teaching of Christ.	Catholic Social Teaching: The focus for this unit is introducing the children to the concept of reaching out to the marginalised in society as enshrined in Catholic Social Teaching. Advent: This unit is designed to deepen understanding of what God promised when he promised to send his Son. It details how Jesus is the ultimate fulfilment of this promise. The ancestry of Jesus is explored to enable a deeper understanding of the nature of the Messiah. This will link this work to what we celebrate and prepare for in Advent. The meaning behind some of the titles and names given to Jesus are explored. Titles such as Messiah and Emmanuel will provide insight into the nature of Jesus as well as the role of the prophets who help prepare us for the presence of Jesus.	Christmas: This unit explores the Christmas story in greater detail and looks at some of the difficulties encountered by the Holy Family as a result of the Birth of Jesus. In particular, the effects of being homeless and a refugee are covered. Connections are made between the plight of Jesus and the homeless and refugees today. The role of King Herod highlights the problems faced by the refugees and homeless today. A focus is also provided on Christmas being a time of prayer and devotion. Revelation: This unit considers the recognition of God's revelation of Himself in Jesus, by John the Baptist. The words; "This is my Son the Beloved, my favour rests on him" can provide a basis for this consideration. The importance of baptism for us is also examined. Study of certain parables assists with our understanding of the Kingdom of God and helps deepen understanding of how the divine revelation is communicated and passed on. Jesus, through his parables, teaches us to recognise God's Kingdom.	Lent: This unit revises and builds on the work done in year 4 on Lent. Understanding of the Temptation of Jesus and the symbolism of Lent is revised. Ways in which we prepare for Easter in Lent are explored at a deeper level. Preparation for Easter involves becoming more like Jesus. St Paul provides a quick guide for how this can be achieved. Holy Week: Building on previous knowledge of Holy Week this unit provides a particular focus on Christ driving the traders from the temple. Pupils will have the opportunity to explore what part this played in the events of Holy Week and what it tells us about Jesus.	Easter: In this unit connections are made between the events of Holy Week, Easter and the liturgical life of the Church. Study of the Easter Vigil enables pupils to develop a detailed understanding of the symbolism of Easter, as well as the beliefs that lie behind it. The story of Lazarus helps explore reaction to and the effect of the resurrection. Symbolism of the resurrection is explored is also explored. Pentecost: In this unit pupils are invited to consider the universal nature of the Church by identifying the range of people represented in the account of Pentecost. By exploring the different titles of the Holy Spirit pupils should be able to explore how they can be disciples of Jesus. They should also understand the Holy Spirit as being part of the Trinity.	Sacraments: This unit explores in greater depth the Sacraments of Holy Orders and Matrimony. Pupils should gain an understanding of the symbolism associated with the two sacraments. Other Faiths Exploration of topics within the Jewish, Islamic, Hindu and Sikh religion.
Year 6	Creation: This unit explores what it means to be the 'People of God' through the eyes of Moses. Having been created by God, we exercise our freedom to deepen our relationship with God and overcome the barriers of jealousy and disharmony. It also highlights the need to follow God's law and by upholding the commandments, we uphold the will of God.	Catholic Social Teaching: The focus for this unit is encouraging and exploring the pupils how they might make a difference to the world by drawing on scripture, Catholic Social Teaching and Pope Francis' Laudato Si. Advent:	Christmas: This unit provides an opportunity for a more detailed look at the Christmas story through the eyes of the Gospel writers. A particular focus is given to St John's Prologue, which describes Jesus as 'the Word'. The meaning of the word 'Incarnation' is illustrated and developed. This will open out the different images of Jesus that are portrayed in Scripture.	Lent: The means by which we prepare for Easter are explored in depth through the teachings of Jesus in the parable of the rich man and Lazarus and the account of the Samaritan woman at the well. It allows for understanding of who Jesus is and whom he calls us to be. The Beatitudes are revised as fulfilment of God's promise.	Easter: This unit provides opportunities to explore in real detail the events of the Easter season. This is achieved by examining the parallel accounts of the Gospels. The Christian beliefs in eternal life are explored through examination of Scripture and the Catholic funeral liturgy. Pentecost:	Sacraments: This unit builds on all the work undertaken on sacraments in previous years and should enable pupils to explore sacraments at a deeper level. In particular, pupils should understand their own role in the Church as a result. Other Faiths

