



ST EDMUND CAMPION HISTORY & GEOGRAPHY CURRICULUM MAP

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
EYFS 1	<p>Topics: Differences in my Grandparents' experiences Where does your family come from?</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history • Continue developing positive attitudes about the differences between people. • Develop their sense of responsibility and membership of a community. 	<p>Topics: Dinosaurs Dia de los Muertos – Day of the Dead (Mexico)</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos 	<p>Topics: Lunar New Year – Across the World</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos 		<p>Topics: Around the world, our local area and the people who help us</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Talk about what they see, using a wide vocabulary. • Continue developing positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos • Show interest in different occupations. • Explore how things work. • Make healthy choices about food, drink, activity and toothbrushing. (Dentist visit) 	<p>Topics: Transitions: - how we have changed - what is going to happen next - past, present & future Seaside</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
EYFS 2	<p>Topics: My family (all about us and extended family) Passage of time (today and yesterday, days of the week) Digital Maps</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. 	<p>Topics: Passage of time (yesterday, today, tomorrow, days of the week) Looking at changes in technology (phones/televisions) Diwali</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explore how things work. • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. • Know some similarities and differences between things in the past and now • Know some similarities and differences between different religious and cultural communities in this country 	<p>Topics: People who help us Passage of time (months) Lunar New Year Looking after the environment</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Show interest in different occupations. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise that people have different beliefs and celebrate special times in different ways. • Talk about the differences between materials and changes they notice 	<p>Topics: Passage of time (months) Looking after the environment Contrasting locality – Hot Desert St. Patrick's Day</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some similarities and differences between life in this country and life in other countries. 	<p>Topics: Castles Royal Family</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Know some similarities and differences between things in the past and now • Talk about the lives of the people around them and their roles in society. • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. 	<p>Topics: Transitions in education – Nursery, Reception, Year 1 Introducing using maps in local outdoor area</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. • Draw information from a simple map. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Year 1	Our Local Area Knowledge Organiser	Toys Over Time Knowledge Organiser	Transport and Travel Knowledge Organiser	The United Kingdom Knowledge Organiser	Beside the Sea Knowledge Organiser
Year 2	Great Fire of London Knowledge Organiser	Kings and Queens Knowledge Organiser	Planet Earth Knowledge Organiser	People who made a difference Knowledge Organiser	Life in Kenya Knowledge Organiser
Year 3	Stone, Bronze and Iron Ages Knowledge Organiser	Settlements and Land Use Knowledge Organiser	Ancient Egypt Knowledge Organiser	Climate and Climate Zones Knowledge Organiser	Europe Knowledge Organiser
Year 4	The Romans Knowledge Organiser	Roman Britain Knowledge Organiser	Amazon: Rivers and Rainforests Knowledge Organiser	The USA Knowledge Organiser	Maya Civilisation Knowledge Organiser
Year 5	Anglo-Saxons and Scots Knowledge Organiser	Vikings Knowledge Organiser	Asia: Mountains, Volcanoes and Earthquakes Knowledge Organiser	Baghdad and the Middle East Knowledge Organiser	Biomes Knowledge Organiser
Year 6	Ancient Greece Knowledge Organiser	Mapping the World Knowledge Organiser	The Civil Rights Movement Knowledge Organiser	Global Challenges: Climate Change Knowledge Organiser	Global Challenges: Trade Knowledge Organiser

STAY SAFE – WORK HARD – BE KIND