



ST EDMUND CAMPION EYFS2 (RECEPTION) CURRICULUM MAP

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Religious Education	Creation: This unit is designed to nurture an understanding of the world around. It introduces children to God as creator of all that they see around them and the idea of giving thanks. It helps the children understand that they, their talents and gifts are God-given. It helps them understand that we have special signs to show we give God praise and that we can find out about God from the Bible.	Catholic Social Teaching: The focus for this unit is an introduction to the Church's teaching on social justice. Catholic Social Teaching calls us to work for the common good, help build a just society, uphold the dignity of human life and work and work for justice and the dignity of all our brothers and sisters, especially those in greatest need. Advent: This unit is designed to introduce reception children to the idea of special times and seasons in the life of the Church, in particular the season of Advent, as well as learning that Sunday is a special day and that Advent is a special time, when we get ready for the Birth of Jesus. They will consider ways in which they can get ready. The children will start to become aware that we have signs to remind us that this is a special time. The signs in this unit include candles and Advent wreaths and the colour purple.	Christmas: This unit builds on work done in Advent. It provides an opportunity for the children to explore the Christmas story and become familiar with the people involved, the location and the response to the Birth of Jesus. There are opportunities to articulate and visualise the first Christmas. All the activities should involve lots of discussion and role-play Revelation: This unit is introducing the role of the Church in getting to know God. The pupils should be given as many opportunities to role-play, talk in pairs, in groups and to different adults. They need to use visual prompts as much as possible, as well as articulate the words in the stories and role-play what a priest does. The feeding of the five thousand is a story they consider in more detail in years 1 and 2, but they should be able to discuss why Jesus is special and start to suggest what this tells us about God.	Lent: This unit introduces Lent as a time when we get ready for Easter and introduces, through the example and teaching of Jesus, different ways of getting ready. Children should be enabled to explore and visualise the stories. Holy Week: This unit should enable pupils to listen and interact with stories about the events which led up to Easter. The pupils will need lots of dialogue and opportunities to sequence the events of Holy Week. Other Faiths: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class	Easter: This unit should enable children to discuss and respond to the story of the resurrection. It should draw out the excitement and joy of the Easter season by reflecting on the emotions of those discovering the empty tomb. Easter is the most important and joyous of seasons. The tasks and discussions should reflect that. Pentecost and Mission: This unit enables pupils to listen to and act out the story of Pentecost. Opportunities are provided to explore the role of a disciple of Jesus. Pentecost is shown as being about the Father, Son and Spirit.	Sacraments: This unit introduces children to the idea of God's presence at all times in their lives. It allows them to become more familiar with special occasions in their own lives, the lives of others and the life of the Church. With plenty of discussion it will prepare pupils for future years work on sacraments. Pupils will have the opportunity to use the words associated with sacraments and explore the meanings, appropriate to their age. Other Faiths: Understand that some places are special to members of their community.

Understanding the World – including Forest School <i>Science History Geography Computing</i>	Topics: Seasons (Autumn) Connecting with Nature Using Our Senses Objectives: • Understand the effect of changing seasons on the natural world around them. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside	Topics: Seasons (Winter) Planting (bulbs) Being Creative with Nature Investigating Nature Objectives: • Understand the effect of changing seasons on the natural world around them. • Plant seeds and care for growing plants. • Use all their senses in hands-on exploration of natural materials	Topics: Seasons (Winter) Objectives: • Understand the effect of changing seasons on the natural world around them, including changing states of matter.	Topics: Seasons (Spring) Water Cycles Objectives: • Understand some important processes and changes in the natural world around them, including the seasons • Understand the effect of changing seasons on the natural world around them, including changing states of matter.	Topics: Seasons (Spring) Life Cycles Planting (being plants / potatoes) Objectives: • Understand some important processes and changes in the natural world around them, including the seasons • Understand the key features of the life cycle of a plant and an animal.	Topics: Seasons (Summer) Investigating Nature Identification (Braywick trip) Harvesting (potatoes) Objectives: • Understand the effect of changing seasons on the natural world around them. • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences
	Topics: My family (all about us and extended family) Passage of time (today and yesterday, days of the week) Digital Maps Objectives: • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map.	Topics: Passage of time (yesterday, today, tomorrow, days of the week) Looking at changes in technology (phones/televisions) Diwali Objectives: • Explore how things work. • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. • Know some similarities and differences between things in the past and now - Know some similarities and differences between different religious and cultural communities in this country	Topics: People who help us Passage of time (months) Lunar New Year Looking after the environment Objectives: • Show interest in different occupations. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise that people have different beliefs and celebrate special times in different ways. • Talk about the differences between materials and changes they notice	Topics: Passage of time (months) Looking after the environment Contrasting locality – Hot Desert St. Patrick’s Day Objectives: • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some similarities and differences between life in this country and life in other countries.	Topics: Castles Royal Family Objectives: • Know some similarities and differences between things in the past and now • Talk about the lives of the people around them and their roles in society. • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries.	Topics: Transitions in education – Nursery, Reception, Year 1 Introducing using maps in local outdoor area Objectives: • Continue developing positive attitudes about the differences between people. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. • Draw information from a simple map. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
	Topics: Digital Maps Objectives: • Developing an awareness of a range of software	Topics: Looking at changes in technology (phones/televisions) Objectives: • Explore how things work	Topics: Internet Safety Day Life Online Objectives:	Topics: Exploring with Beebots Objectives • Show resilience and perseverance in the face of a challenge	Topics: Looking at photos – operating a camera Objectives: • Safely use and explore a variety of tools	Topics: Digital Art - using tablets Objectives: • Safely use and explore a variety of tools, techniques,

			To recognise that a range of technology is used in places such as homes and schools			experimenting with colour, design, texture, form and function
Expressive Art & Design <i>Design & Technology</i> <i>Art & Design</i> <i>Music</i>		Structures: Junk modelling Exploring various junk modelling ideas by learning about different types of permanent and temporary joins. Encouragement to tinker with a combination of materials and joining techniques in the junk modelling area.		Textiles: Bookmark Developing and practising threading and weaving techniques using various materials and objects. Looking at the history of the bookmark from Victorian times versus modern-day styles. Applying knowledge and skills to design and sew their own bookmarks.		Cooking and Nutrition: Soup Exploring the differences between fruits and vegetables using senses (taste, texture, smell etc.). Listening to the story 'The Best Pumpkin Soup' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.
	Drawing: Marvellous marks Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.		Painting and mixed media: Paint my world Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.		Sculpture and 3D: Creation station Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.	
	Celebration Music Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas.	Nativity	Exploring Sound Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.	Music and Movement Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.	Musical Stories A unit based on traditional children's tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.	Big Band Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.
Physical Development <i>PE</i>	Real PE Theme: Clown Ball Skills Maintaining control, moving it in different directions, moving it smoothly and fluently.	Real PE Theme: Juggling Sending & Receiving Sending with accuracy, receiving with good positioning, collecting safely.	Real PE Theme: Pirate One Leg Balance Balance with minimum wobble, keeping body in control.	Real PE Theme: Squirrel Ball Chasing Starting and stopping, position and timing, balance and control.	Real PE Theme: Bike Footwork Moving with good control, balance and fluency.	Real PE Theme: Jungle Seated Balance Balance with minimum wobble and without strain.
Personal, Social and Emotional Development <i>PSHE</i>	<i>New beginnings and settling in</i> <i>Managing self</i> <i>PANTS rules</i> <i>Building relationships, sharing and friendship ('The Rainbow Fish' by Marcus Pfister)</i> <i>Our diverse world ('Handa's Surprise' by Eileen Browne)</i>	Religious Understanding: Creation story. God's love and purpose. Me, My Body, My Health: Uniqueness and God's creation. Healthy lifestyle and self-care. Body safety and awareness. Emotional Well-Being: Similarities, differences and self-acceptance. Understanding feelings and empathy. Actions, consequences and forgiveness.	Religious Understanding: Jesus as a role model. Loving and serving others. Life Cycles: Life cycle and growth. Feelings about change and transitions. God's unchanging love. Personal Relationships: Family, friends and trusted relationships. Positive friendships and Jesus as a role model. Conflict resolution and forgiveness.	Life Online: Introduction to the internet. Safe internet use. Online gaming safety. Keeping Safe: Online and personal safety. Bodily privacy and trust. Medicine safety and emergency services.	Religious Understanding: The Holy Trinity and God's love. Loving others as God loves us. Community and the power of loving actions. Living in the Wider World: Responsibilities to people and the planet. Jobs, work, and personal strengths. Needs vs. wants and the value of love.	Living in the Wider World: Summer Term 1 continued.

STAY SAFE – WORK HARD – BE KIND